

SCHOOL UNIFORM

At our academies we encourage a uniform as it can play a key role in:

- promoting our ethos
- providing a sense of belonging and identity
- setting an appropriate tone for education

Please note that it is not compulsory to purchase logo items, you may purchase plain uniform items from a shop of your choice.

The academies are committed to meeting the DfE's Legislation on costs and value for money. Every care is taken to ensure that our uniforms are affordable for all current and prospective pupils, and that the best value for money is secured through reputable suppliers.

The Uniform consists of:

Royal blue sweatshirt

Royal blue cardigan

Grey or Black trousers or skirt

Light blue and white gingham dresses (during Summer)

White polo shirt / shirt / blouses

Grey, navy, black or white socks

Shoes suitable for school (not black trainers)

PE kit consists of:

Royal blue t-shirt

Navy Blue or Black shorts

Navy Blue to Black tracksuit

Plain white or black trainers (for outdoor PE)

Black plimsolls (for indoor PE)

Jewellery is not acceptable except for small stud earrings (which will need to be removed for PE by your child).

Second-hand Uniform

Second-hand uniforms can benefit all parents, particularly those on low incomes. In addition, by extending the life of garments, it is more sustainable.

We ensure that arrangements are in place, so second-hand school uniforms are available for parents to acquire (through periodic second-hand uniform sales) via sales organised by Friends of the School (FOS) and funds raised will go to FOS. These will happen throughout the school year and advertised on class Dojo and the website

Covid-19 precautions

During the pandemic, all items handed in at school will be quarantined for 72 hours before being made available for sale. We recommend that any second-hand clothes bought should be washed again before wearing.

Our Trust and academies are committed to promoting equality and value for money and to ensuring that no child is discriminated against due to their religion or belief, economic circumstances or social and cultural background.